

**PERSON SPECIFICATION**  
**Senior Lecturer in Ethics and Law**

<b>Criteria</b>	<b>Essential/ Desirable</b>	<b>Application Form / Supporting Statement / Interview</b>
1. A good first degree in a relevant subject area.	Essential	Application Form
2. PhD in a field related to medical science, and / or relevant professional qualification and / or equivalent professional experience.	Essential	Application Form
3. PG Cert in Learning and Teaching in Higher Education (or equivalent) and / or Fellowship of the Higher Education Academy / Advance HE*.	Essential	Application Form
4. Experience of teaching relevant subject area degree programmes at undergraduate or postgraduate level and / or knowledge, skills and experience in teaching medical or healthcare undergraduates.	Essential	Application Form / Interview
5. Ability to enhance research within medical education with peer-reviewed publications suitable for inclusion in Research Excellence Framework (REF) submission.	Essential	Supporting Statement / Interview
6. Demonstrable ability to enthuse, motivate and facilitate student learning using a variety of methods of learning and teaching including on-line modalities.	Essential	Supporting Statement / Interview
7. Demonstrable commitment to diversity and inclusion, and to health and well-being issues in both staff and students.	Essential	Supporting Statement / Interview
8. Evidence of making a significant contribution to both student recruitment and support activities (or willingness to do so).	Essential	Supporting Statement / Interview
9. Excellent written and oral communication skills; ability to communicate confidently and clearly with a range of people including students, lecturers, managers, representatives of external organisations and the public, both orally and in writing.	Essential	Supporting Statement / Interview
10. Experience of doctoral supervision.	Desirable	Application Form / Supporting Statement
11. Knowledge and experience of working with the GMC.	Desirable	Supporting Statement / Interview

12. Track record of research and scholarly activity related to the field of medical education producing excellent outputs from research.	Desirable	Supporting Statement / Interview
13. Knowledge and experience of working in collaboration with colleagues in NHS. Awareness of national strategic and policy developments in Higher Education and active membership of professional networks and associations in related fields.	Desirable	Supporting Statement / Interview

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

\*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University’s accredited CPD scheme conferring Fellowship at the appropriate level.